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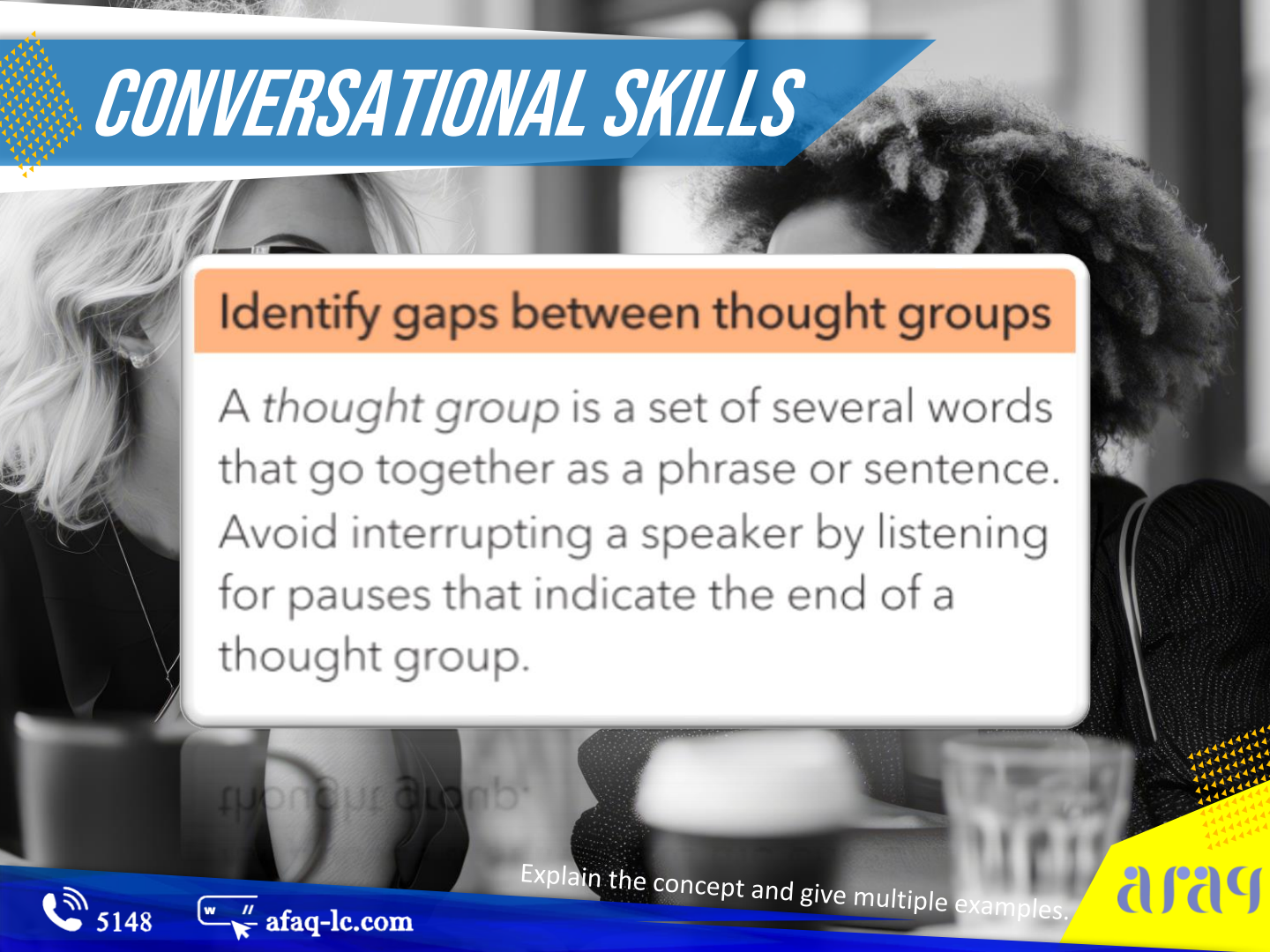
StartUp 7

Conversation

Unit7 – Lesson1

Page79

CONVERSATIONAL SKILLS



Identify gaps between thought groups

A *thought group* is a set of several words that go together as a phrase or sentence. Avoid interrupting a speaker by listening for pauses that indicate the end of a thought group.

Explain the concept and give multiple examples.

LISTEN.



Play the audio then have the Ss repeat the functions

3 CONVERSATION SKILL

A ▶07-04 Read the conversation skill. Then listen. Does the second speaker listen for the gap between thought groups before interrupting? Circle *Yes* or *No*.

1. Yes / No
2. Yes / No
3. Yes / No
4. Yes / No
5. Yes / No

PRACTICE.

Have the students use the functions and speak in class.

Student A: Talk about a cause that you think is important, for example, the environment, poverty, health, education, or the arts.
Student B: Listen and respond with statements or questions. Be sure to wait for gaps between thought groups.

I think protecting the environment is one of the most important causes today. For example, tons of plastic waste is thrown into the sea every year.



Wow, that's terrible! What is being done to reduce plastic waste?



DESCRIBE THE PICTURE.



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

Play the audio once and focus on the concept you have already taught.

07-05

LISTEN AND CHECK YOUR ANSWERS.

WHAT DO ESRA AND HIRO TALK ABOUT?



Play the video once and check your students' answers in class.

ANSWER THE QUESTIONS.





07-05

1. What does Esra think about the fundraiser?
2. Why does Hiro think the fundraiser is worthwhile?
3. What do you think the phrase "glass half full" means?
4. What does Hiro mean when he says, "Got to put my money where my mouth is"?

Have your Ss fill in the gaps. Then play the audio to check the answers.

LISTEN AND FILL IN THE GAPS.

C ▶07-06 Listen. Complete the conversation.

Esra: You haven't heard about it? It's _____ that was started by a group that fights homelessness. A bunch of people are walking a hundred kilometers on June 30th.

Hiro: Oh yeah.

Esra: You know, they get friends _____ them per kilometer, and then they're all going to post photos along the way and all that.

Hiro: I think I did see something about that.



Play the audio for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

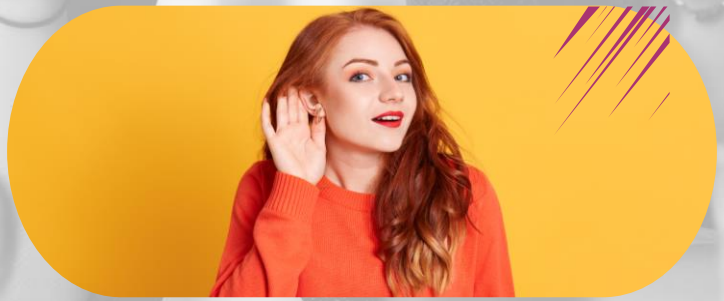
Esra: You haven't heard about it? It's ___a fundraiser___ that was started by a group that fights homelessness. A bunch of people are walking a hundred kilometers on June 30th.

Hiro: Oh yeah.

Esra: You know, they get friends ___to sponsor them___ them per kilometer, and then they're all going to post photos along the way and all that.

Hiro: I think I did see something about that.







Esra: You haven't heard about it? It's a fundraiser that was started by a group that fights homelessness. A bunch of people are walking a hundred kilometers on June 30th.

Hiro: Oh yeah.

Teach the new functions and practice them with your Ss.



Esra: You know, they get friends to sponsor them them per kilometer, and then they're all going to post photos along the way and all that.

Hiro: I think I did see something about that.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Esra: You haven't heard about it? It's ___a fundraiser___ that was started by a group that fights homelessness. A bunch of people are walking a hundred kilometers on June 30th.

Hiro: Oh yeah.

Esra: You know, they get friends ___to sponsor them___ them per kilometer, and then they're all going to post photos along the way and all that.

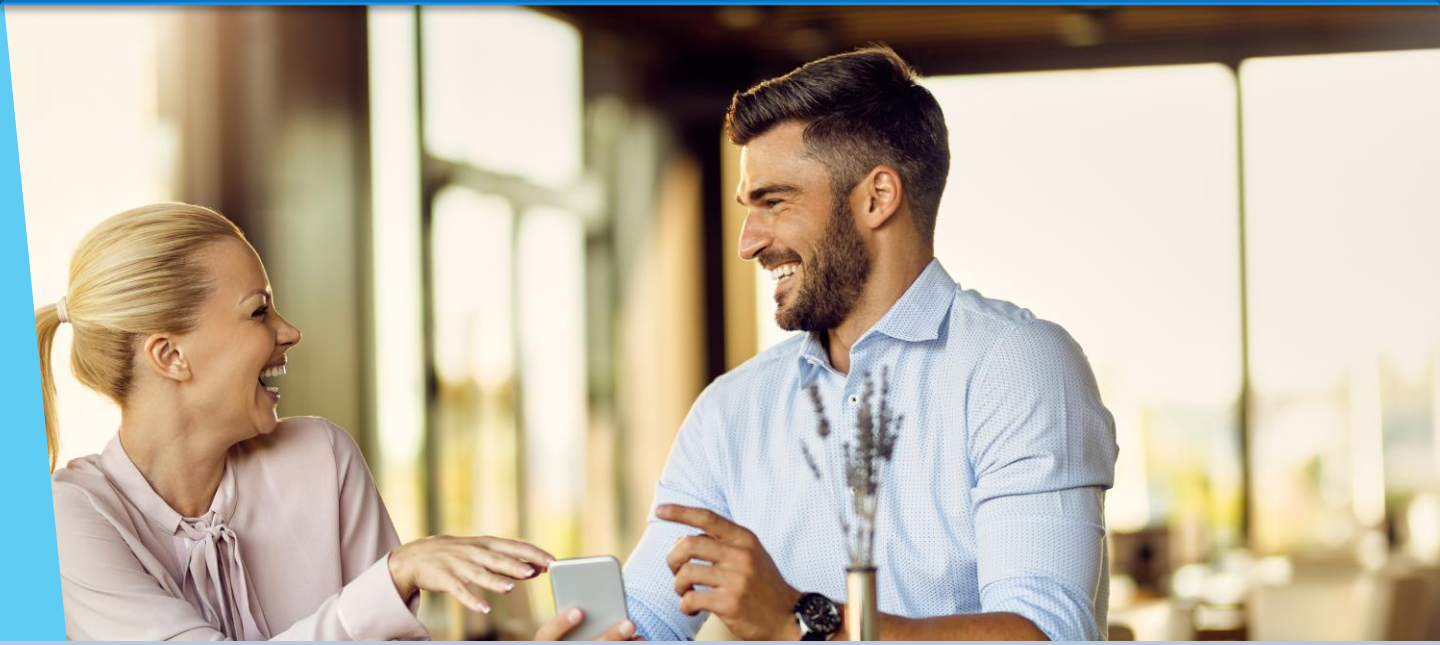
Hiro: I think I did see something about that.





Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



5 TRY IT YOURSELF

A THINK Make a list of charity challenges and other fundraisers that you have heard about and then describe them.

Type of charity or fundraiser	What do you know about it?

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B DISCUSS Share the information from your chart. Talk about why fundraisers are successful or not successful. Remember to listen for pauses as your partners speak to avoid interrupting.

Homework

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.